A model for setting up a framework of support

First phase: sign up and vision

- Training and awareness for governors and senior leadership team
- Acknowledgement and understanding of the importance of supporting young carers (reflected in principal school documents)

Development of a young carers' policy

Amend other relevant policies to include young carers and their families

Second phase: introduce a school lead and team

- Assign a school lead
- Assign a small team to work alongside school lead

Develop an action plan

Partnership work

Find out if the local young carers' service can support your school and consider working with other schools in your cluster

Third phase: awareness and support systems

Awareness training for ALL staff

Ongoing awareness training for ALL staff included in professional development

Set up support systems

- Practical and pastoral support for young carers and their families (including effective communication systems)
- Young carers' issues embedded into wider curriculum, and school plans, e.g. SEAL, PSHCE and Healthy Schools

Fourth phase: identification and support and monitoring of young carers

- Refer to Chapter 16. Working with young carers: a model

Fifth phase: monitoring and revising of policy, provision and action plans

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